

Information for Course Syllabus

On March 29th, 2016, [Public Chapter 660](#) was signed into law. This statute requires a syllabus be made publicly available for all grades six (6) through twelve (12) social studies, science, math, and English language arts courses beginning with the 2016-17 school year. The syllabus for each course must include a course calendar that outlines the standards, objectives, and topics covered in the course; major assignments and field trips; and procedures for parental access to instructional materials.

We are going to help with providing this information on our Website; therefore, please complete the following form and provide requested material. We need one completed form per course per grade level. This information is due by **September 1**. Thank you!

Name of Course: Psychology

Grade Level: 10-12

School: ORHS

Please list any major assignments and/or projects that will be completed during the course. Major assignments are defined as assignments that integrate multiple standards and/or are worth significant points towards the final course grade and/or span multiple days to complete.

Major Assignments: Enrichment Project- Family History Scrapbook

Field Trips: None

How can parents access instructional materials? Canvas

Please attach a pacing guide for your course if you teach middle school science or social studies or high school math, English, social studies or science. Please make sure that your pacing guide includes standards, topics and timeframe at a minimum.

Psychology

Class Expectations

This course will introduce students to the scientific study of human and animal behavior. Units of study include human development, biological basis of behavior including the brain, the learning process, intelligence and creativity, personality theories, behavior patterns, symptoms, causes and treatments of emotional disorders, sensation and perception, and the social influences on our behavior.

This class will require that you pay full attention, take good notes and **READ** the chapters. You must stay up to date on the material covered in class or risk falling hopelessly behind. If you are having trouble with any of the material or assignments, do not hesitate to see me. The students will be graded on several different levels based on a good attitude toward the class, thinking, and participating in individual and group activities

Grades-

- *will be determined by the percentage of total points possible that the student earns
- *will follow the Oak Ridge High School grading scale
- ***Missing assignments will be referred to Operation Restoration**

Tests-

- *may consist of multiple choice, identification, matching, fill-in-the-blank, short answer, true/false...
- *will be worth 100 points and count double in the grading system

Assignments-

- *When completion is possible at home, they will be posted on Canvas

Quizzes-

- *may be short answer, essay, multiple choice, true/false...
- *will be worth 100 points
- *will be both announced and unannounced

Absences-

- *it is the student's responsibility to obtain missed work and turn it in following the guidelines outlined in the student handbook
- *it is the student's responsibility to arrange test/quiz make ups before school or during lunch

Family History Scrapbook-

- *7 assigned and 3 unassigned activities
- *each of the 7 assignments will count 100 points
- *final project is worth **500** points

Units of Study-

Unit 1- Introduction to Psychology (P.01-P.09)	2 Weeks
Unit 2- Body and Mind (P.10-P.21)	2 Weeks
Unit 3- Learning and Cognition (P.17-P.27, P.48-P.57)	2 Weeks
Unit 4- Development (P.28-P.37)	1 Week
Unit 5- Personality (P.30, p.36, P.38-P.42)	1 Week
Unit 6- Health and Adjustment (P.58-P.61)	1 Week
Unit 7- Social Psychology (P. 43-P.47, P.58- P.61)	1 Week

The student will be REQUIRED to-

- a. Be **respectful** to the class and the teacher at **ALL times**
- b. Be on time with materials ready for class
- c. Be open to new ideas
- d. **THINK** during class and give thoughts and ideas without answering “I don’t know”

Student Name (print) _____

Student Signature _____

Student phone # _____

Student e-mail _____

Parent Name (print) _____

Parent Signature _____

Parent Daytime Phone # _____

Parent e-mail _____

Textbook-

**Understanding Psychology-* McGrawHill

*online textbook will be available through **Clever**



McGraw Hill