

Information for Course Syllabus

Name of Course: English

Grade Level: 5th Grade

School: Robertsville

Major Assignments:

1. Weekly DOL (Grammar) and Greek/Latin Vocabulary
2. Quarterly choice projects on an independently read book
3. Comprehension assignments that correlate to the class book study

Field Trips:

1. Go to ORHS to view Masquers' play
2. JA Biztown in Clinton, TN

Other opportunities are dependent on several factors year-to-year.

How can parents access instructional materials? Materials can be accessed through Canvas. Parents can view TN standards-alignment from the ORS website [here](#). Links to the middle school ELA curriculum can be found [here](#).

Grade Term	Unit Topics	State Standards
1	Guidebooks- <i>The Lion, the Witch, and the Wardrobe</i> <i>Supplement texts:</i> excerpts from “Down the Rabbit Hole” <i>(Alice’s Adventures in Wonderland)</i>	All Literature standards are taught, but there is an emphasis on: <ol style="list-style-type: none"> 1. KID1: Quoting text accurately 2. KID 2: Determining theme and summarizing 3. KID 3: Compare and contrast characters/settings/events in a text
2	Ground Zero (Alan Gratz)	All Literature standards are taught, but there is an emphasis on: <ol style="list-style-type: none"> 1. KID1: Quoting text accurately 2. CS6: Point of view 3. CS4: Determining meaning of words 4. VA.7b: Interpreting figurative language
3	Guidebooks- Shutting Out the Sky <i>Supplement texts:</i> <i>Seedfolks (Paul Fleischman)</i> <i>The Arrival (Shaun Tan)</i>	All Informational Standards are taught, there is an emphasis on: <ol style="list-style-type: none"> 1. KID2: Main idea and summarizing 2. KID 1: Quoting text accurately 3. CS5: Text Structure 4. IKI8: How author uses reasons/evidence to support points
4	<i>Bud, Not Buddy (Christopher Paul Curtis)</i>	All Literature standards are taught, but there is an emphasis on: <ol style="list-style-type: none"> 1. KID1: Quoting text accurately 2. CS5: Story structure 3. VA.7b: Interpreting figurative language